

JOIN OUR SOCIAL EMOTIONAL LEARNING PILOT PROGRAM FOR THE 23-24 SCHOOL YEAR AND GAIN ACCESS TO OUR UNIQUE SEL CURRICULUM, AS WELL AS RECEIVE PROFESSIONAL DEVELOPMENT, COACHING, AND ONGOING SUPPORT. OUR CURRICULUM IS ROOTED IN THE EXPERIENCES AND NEEDS OF STUDENTS OF COLOR, AND IS DESIGNED TO EMPOWER STUDENTS TO FACE CHALLENGES AND BUILD COMMUNITIES OF BELONGING. APPLY NOW TO GIVE YOUR STUDENTS THE TOOLS THEY NEED TO THRIVE SOCIALLY AND EMOTIONALLY.

WHO WE ARE?

Our mission is to help educators build the shared knowledge, vision and collective capacity to forge schools where students of color thrive. Future Forged is an identity-affirming, culturally-responsive, engaging SEL curriculum that directly centers the needs and experiences of students of color designed through collaboration with young people of color. Join our pilot program and be a part of our mission to co-create equitable and empowering learning environments for all students.

WHY CHOOSE US?

- Developed by students for students
- Designed for the most disengaged student
- Designed for teachers inexperienced with SFI
- Accessible to English Language Learners and Students with Disabilities
- Tailored to your unique school context and goals
- Supplementary professional development to support teachers with key lessons in the curriculum
- Improves student attitude about self, others, and school community



TURNKEY

Each lesson includes a PowerPoint presentation, a teacher's guide, student activity and reflection paper, all of which are designed to be easily adaptable.



IDENTITY-AFFIRMING

Our program provides young people opportunities to explore and learn about their identities through both windows and mirrors.



AGE-APPROPRIATE

Lessons are challenging yet attainable for middle-aged students, with examples focusing on adolescent topics.



ENGAGING CONTENT

Our curriculum is designed to be engaging, with interactive activities with opportunities for movement, relevant discussions, and pop culture references to promote social-emotional learning, foster positive relationships among students, and ensure that learning is enjoyable and meaningful.



CULTURALLY RELEVANT & INCLUSIVE

With materials that are culturally relevant and representative of diverse student experiences, the curriculum supports building inclusive classroom communities.



